



Building Nancy University Application to e-education

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- ➔ **Content design and production**
- ➔ **Needed platforms for their distribution**
- ➔ **Support the emergence of teaching practices facilitating their integration in distant, standalone or face-to-face learning experiences**
- ➔ **Amplify and generalise the use of information technologies for instructional purposes in all compartments of basic and continuing education**

- **Support an emerging use of interactive teaching tools for local and distant learning**
- **Open up support from strict teaching relationship to tutoring and university life**
- **4 action lines:**
 - ➔ Increasing the accessibility of curricula
 - ➔ Enabling student to become actors in their education
 - ➔ Adapting a digital university to the European academic area and to the globalisation of exchanges
 - ➔ Building enduring relationships between our university, its graduates and the economic sectors in which they are likely to be involved

- **A common tool for online distribution of teaching material**
- **More than 1,100 online lessons**
- **What's a lesson?**
 - ↻ All the ressources designed by a teacher for a given set of students
- **A direct access via the virtual desk**
 - ↻ Profiled access
- **A set of e-modules for e-learning**
 - ↻ Participation in many "digital campuses"
 - ✓ Reseau.doc, LUNO, e-miage, Langues-u, canege, ...
 - ↻ Participation in many "subject-oriented universities"
 - ✓ UMFV, UNIT, AUNEGE, UNISCIEL, *UVED*, *UNJF*, UOH, ...

- **Training of faculty to tools and support**
- **Training students (teaching assistance, Computer rooms and local assistance)**
- **Feedback from our University distance learning centre and the distance learning department of INPL**
- **Shared podcast experimentation**
- **Member of UNIRE project**

→ **Establishing a common eLearning policy**

- ⇒ One single entity represented at local, national and international levels
- ⇒ Shared human & financial resources

→ **Pooling service offering and tools**

→ **Local assistance**

→ **Projectwise approach**

- ⇒ Invitation to tender
- ⇒ Peer-reviewing

→ **Capitalisation and feedback analysis**

- **Indexation of e-resources**
- **Experimentation of podcasting**
- **Subject-oriented days of information by Digital Subject-based Universities (or “UNT”)**
- **Workshop to foster usage of digital material**
- **Common chart and tutorial for moodle**
- **Common approach for certification**

- **A strong will for working together**
- **Based on shared experience**
- **Engaging and far-reaching projects**
- **Increasing demand**
- **Strong political support**
- **Establishment of common tools, processes**